

10/13/14 KEA Pilot Brief

New additional technology support!

Teaching Strategies has activated a toll-free North Carolina KEA technical support line, which is staffed by experts for our pilot. The number is 844-852-GOLD (4653). You can call the support line and/or email the North Carolina email address (northcarolina@teachingstrategies.com) for all technical support needs.

Teachers sharing with teachers!

Pilot teachers in Region 5 have been creating and sharing resources on the Region 5 Support wiki. Click on the [discussion page link](#) to view these wonderful ideas! If you have a process, idea, or resource that is working for you, please email it to Cynthia.dewey@dpi.nc.gov

Looking for a Report?

Here are some trouble-shooting tips for finding reports and information in the Teaching Strategies System (shared by Leslie Simmons, Region 2 Consultant).

Need a report that groups your students based on where they fell within the progression?

- Go to reports class profile.
- You will see at the top of the report your students names classified based on the best fit you assigned.

Need a report that shows individualized student progressions of learning?

- Go to checkpoints (but you are not finalizing).
- By child
- Select domain
- Select level
- You will be able to see a progression of learning here if you have entered more than one data point (best fit).

Need a report that will let you see your entire class in one swoop?

- Click on individual report under reports.
- Select all children.
- Select period.
- Check the option *check all* for the domains.
- Click all levels.
- Click English.
- Choose report form.

Including Families in the KEA

Making plans for fall conferences? The family questions from the training are posted on the Region 5 wiki in both English and Spanish.

<http://r5k3formativeassessmentsupport.ncdpi.wikispaces.net/KEA+Pilot+Support>

Several pilot teachers have selected two or three of these questions to use during conferences with families to help build relationships and gather evidence for two of the constructs: Emotional Literacy and Engagement in Self-Selected Activities.