Analyzing the KEA Evidence Status and Status Summary Reports

Questions to consider when analyzing the reports:

- What caused teachers to gather more or less data? Was it comfort, ease, understanding, other note-taking systems? Are they gathering paper-based data or using other checklists outside of the platform?
  - **Support from your Regional Team:**
  No one way of eliciting evidence is better than the others. The expectation is that teachers use multiple assessment means and that there be both child-initiated and teacher-initiated means.
  Module 1: Eliciting Evidences of Student Learning
  http://r5k3formativeassessmentsupport.ncdpi.wikispaces.net/Modules

- What evidences were used to make status summary decisions?
  - **Support from your Regional Team:**
  The RIT surveyed district leaders who said teachers' notes were the most used way of eliciting evidence. What does this look like in your district? Do you see this in the TS system or is there a teacher-created or school-based system outside of the technology platform?
  Visit the KEA gallery to see multiple ways teachers are eliciting evidence:
  http://r5k3formativeassessmentsupport.ncdpi.wikispaces.net/KEA+Gallery

- Which schools had all teachers with completed (finalized) status summaries? How was this process for them? Can they share ideas with other teachers/schools?

- Which schools had complete, but not finalized status summaries? What additional information or support is needed? Is this a trend at the school? Can teachers work together to support each other in PLCs?

- Which schools had incomplete status summaries? What additional information or support is needed? Is this a trend at the school? Can teachers work together to support each other in PLCs?

- Do you notice a trend in the Status Summary data by school type (small or large) or location or coach/leadership?

  - **Support from your Regional Team for completing Status Summaries:**
  The RIT created a *Status Summary Step by Step* guidance document in conjunction with the Davidson Team:
  http://r5k3formativeassessmentsupport.ncdpi.wikispaces.net/file/view/By%20Class%20Status%20Summary%202016-7.pdf/594934850/By%20Class%20Status%20Summary%202016-7.pdf

We would love feedback to provide support and create additional resources to meet your needs! Cynthia.dewey@dpi.nc.gov or Nicole.galloway@dpi.nc.gov